

We miss you!

Our campuses may be closed for now, but you can still visit us through Facebook, Twitter, or Instagram! Not on social media? Check out our website's new Blog for updates and inspiration! As our spring program shifts to more offerings online, Castle Hill's gallery shows and workshops are just a click away!

Take a tour through our Virtual Gallery

https://www.castlehill.org/gallery-home



Alone Together in Art: A Fundraiser for Castle Hill pictured above, *Creating Order in Chaos* by Christine Niles



Pushing Boundaries: A Contemporary Show in Encaustic pictured above, *Outback Burning* by Richard Coico



Postcard above by Laurel DeFreece

Two Shows Opening May 27: International Encaustic Conference Postcard Show and Sale

The postcard sale is an annual Fundraiser for the International Encaustic Conference.

This year, all proceeds will go toward the Castle Hill Emergency Fund.

ALSO!

The Spring Members' Show

Find information on artwork submission online:

https://www.castlehill.org/gallery-home

Tune In for LIVE Programs through Facebook:



YOGA: Poetry in Motion with Kate Wallace Rogers



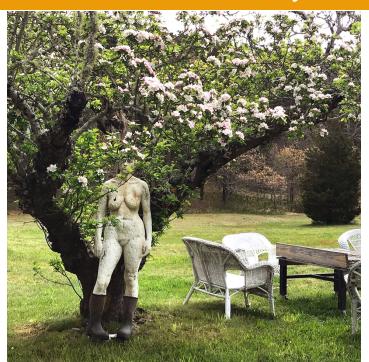
Every Thursday at 9:30am
Gather as a family for stories
and crafts in
Kate's Kids' Book Time

As we move forward through the spring and summer, we are practicing our social distancing and working with our faculty, including Carol Pelletier, Kathryn Kulpa and Rebecca Hutchinson, to put together some unique virtual experiences. Stay tuned for online learning opportunities in June, as well as a new video series coming to our website highlighting our vibrant community of artists.



If you have anything you would like to share with the Castle Hill community, or if there are online programs YOU would like to see that haven't been offered yet, please get in touch!

Stay Connected!



Facebook:

https://www.facebook.com/CastleHillTruro/

Instagram:

https://www.instagram.com/castlehilltruro/

Twitter:

https://twitter.com/CastleHillTruro

Website blog:

https://www.castlehill.org/news-blog